

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Santa Ana Unified

Option for ensuring safe in-person instruction and continuity of services:
has developed a plan will amend its plan

1. Please choose one:

The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

Universal and correct wearing of masks- *Students and Employees indoor K-12 Educational Facilities must wear a face covering regardless of vaccination status. This applies to any visitor(s). Medical exemptions are required to be approved by SAUSD Risk Management Department. While engaged in outdoor activities, masks are recommended; however, not required for students and employees. At school sponsored outdoor events and activities, masks are recommended; however, not required for visitors/spectators. Capacity limitations are lifted for all outside school venues. (Stadiums, fields, etc.)*

Modifying facilities to allow for physical distancing- *Students and Employees in K-12 Educational Facilities are encouraged to maintain physical distance of 3 feet inside and 6 feet outside to prevent outbreaks. There are no legal requirements. Desk Barriers and Sneeze Guard, etc. are recommended; however, not required. Students and Bus Aides are encouraged to maintain a physical distance of 3 feet inside the school bus. Drivers and all riders must use a face covering. Windows are to be kept open, weather permitting. Field Trips and Athletic trip guidelines are similar to above.*

Handwashing and respiratory etiquette / Cleaning and maintaining healthy facilities, including improving ventilation- *Students and Employees in K-12 Educational Facilities are encouraged to practice handwashing and cleaning of commonly touched surfaces to mitigate the virus. Shared materials are discouraged; however, when used, they must be cleaned before being used by other groups of students. All facilities (ventilation, playgrounds, toilets), water systems (drinking fountains, sink faucets), and communal facilities will be frequently cleaned. Self-serve options in cafeterias will be avoided until further guidelines are provided.*

Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments / Diagnostic and screening testing- *The District is required to monitor COVID19 outbreaks and provide notifications to employees and parents as per CDPH and OSHA guidelines. SAUSD Risk Management Department will manage the process to ensure employee confidentiality and compliance to regulatory reporting requirements. Students will be screened periodically by school staff for symptoms. Parents should not send their child to school if they are sick or shows signs of illness. Sites will maintain the Health Monitoring Rooms to separate and provide care to a student showing signs of illness. Health staff may provide a test kit to the student after consultation*

Efforts to provide vaccinations to school communities- Over the last 5 months, Santa Ana Unified School District has partnered with community organizations to provide COVID-19 vaccinations to the entire SAUSD community. Our partners have provided vaccinations and lead medical oversight. SAUSD provides:

- staffing support
- marketing and outreach
- food
- civics charges

Appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The Santa Ana Unified School District (SAUSD) will follow all California Department of Education (CDE), California Department of Public Health (CDPH), Orange County Health Care Agency, and District guidelines in regard to health, safety, and basic needs for students with disabilities. At the individual level, each site, case manager, and service provider (as appropriate) will collaboratively plan how they will meet the individualized needs of students with disabilities in continuing unique accommodations, and/or the implementation of new unique accommodations per Individualized Education Program (IEP) team decisions. Case managers and service providers will keep a record of all family contact, collaboration/consultation between staff, to assess how to best accommodate health and safety policies associated with returning to school.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

Click on link below:

[Integrated Academic Support Plan](#)

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

To gather meaningful stakeholder feedback, SAUSD initiated a multi-pronged approach. This approach included: 1. Site listening sessions for parents/caregivers, staff and students 2. District listening sessions for parents/ staff , parent advisory groups, and local bargaining units 3. Links to ThoughtExchange for direct input that were shared with all stakeholder groups via Parent Square, Student Square and All Staff email, and were also made available on the SAUSD website. Participants were also able to input their ideas into ThoughtExchange in their preferred language. All feedback provided from listening sessions was directly inputted into ThoughtExchange by designated staff. ThoughtExchange prompts asked stakeholders to share their thoughts about what is working well as well as where the district can improve. While this process centered around collecting input for LCAP development, specific input was gathered as it pertains to the safety and wellness of students and staff as we return to school. Data was disaggregated and recommendations were incorporated into the plan to the best extent possible.

In addition, the LEA provides the following assurances:

The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

Please insert link to the plan:

The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

The LEA will periodically review and, as appropriate revise its plan, at least every six months.

The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

(X) If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.

(X) The LEA has created its plan in an understandable and uniform format.

(X) The LEA's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.

(X) The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

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Orange County